

## Indicator 7: Preschool Outcomes

### Baseline Data for FFY 2011

Table 7.1 displays the number and percentage of preschool children who exited in FFY 2011 in each progress category and the results of the summary statement calculations.

**Table 7.1 Number and Percentage of Children in Each Progress Category and Summary Statement Calculations for FFY 2011**

FFY 2011	Positive Social-Emotional Skills		Acquiring and Using Knowledge and Skills		Taking Appropriate Action to Meet Needs	
	# of children	% of children	# of children	% of children	# of children	% of children
a. Children who did not improve functioning	205	5.8	174	4.9	272	7.7
b. Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	528	15.0	522	14.8	433	12.3
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	738	20.9	805	22.8	610	17.3
d. Children who improved functioning to reach a level comparable to same-aged peers	1121	31.8	1227	34.8	1148	32.6
e. Children who maintained functioning at a level comparable to same-aged peers	933	26.5	797	22.6	1062	30.1
<b>Total</b>	<b>3525</b>	<b>100.0%</b>	<b>3525</b>	<b>100.0%</b>	<b>3525</b>	<b>100.0%</b>
<b>Summary Statements</b>						
1. Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited.	71.7		74.5		71.4	
2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited.	58.3		57.4		62.7	

### Discussion of Baseline Data for FFY 2011

Baseline data indicates that 71.7%, 74.5% and 71.4% of children who entered the program below age expectations substantially increased their rate of growth by the time they exited the program in positive social-emotional skills, acquiring and using knowledge and skills, and taking appropriate action to meet their needs, respectively.

Data also indicates that 58.3%, 57.4% and 62.7% of children were functioning at a level comparable to same-aged peers by the time they exited in positive social-emotional skills, acquiring and using knowledge and skills and taking appropriate action to meet their needs, respectively.

### Proposed Targets for FFY 2012

Targets were set based on the FFY 2011 baseline data and input from the stakeholder groups.

**Table 7.2 Targets for FFY 2012**

Measurable and Rigorous Targets			
FFY 2012	Positive Social-Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
1. Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited.	72.2	75.0	71.9

2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited.	58.8	57.9	63.2
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